

SA MAJESTÉ DES MOUCHES

de Peter BROOK

FICHE TECHNIQUE

Titre original : The Lord of the Flies

Pays : GB

Durée : 1h32

Année : 1963

Genre : Drame

Scénario : Peter BROOK d'après le roman de William GOLDING

Directeur de la photographie : Tom HOLLYMAN

Montage : Peter BROOK, Gerald FEIL, Jean-Claude LUBTCHANSKY

Musique : Raymond LEPPARD

Production : Two Arts Ltd

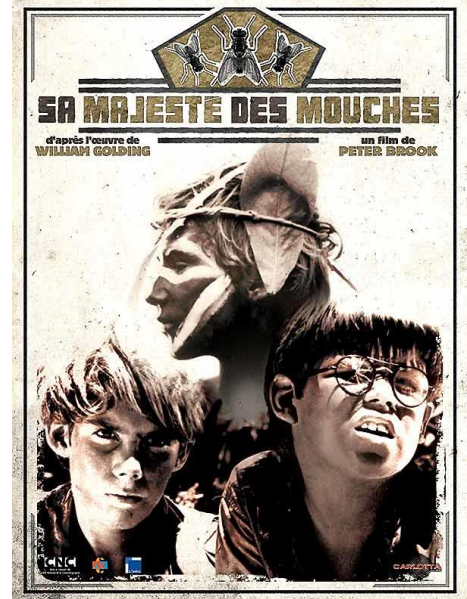
Distribution : Carlotta Films

Interprètes : James AUBREY (Ralph), Tom CHAPIN (Jack), Hugh EDWARDS (Piggy), Roger ELWIN (Roger), Roger ALLAN (Piers), Tom GAMAN (Simon)

Sortie : 13 août 1963

Reprise : 10 octobre 2007

Sélection officielle Festival de Cannes 1963



THE PLOT

Some English schoolboys are on a plane carrying them to safety after nuclear war has broken out. The plane is shot down and they are stranded on a desert island. A surviving boy, Ralph, is delighted at the prospect of playing with no grown-ups around.

A fat boy nicknamed Piggy suggests that Ralph blow into a conch shell to call any other survivors. Boys appear from the jungle and they hold a meeting. Ralph is elected chief, and certain basic rules are agreed upon. Jack, the tyrannical leader of a choir, is envious of Ralph, so the new chief diplomatically allows Jack to retain command of his choirboys, who are to act as hunters.

So far, it all seems like a game, but when Jack has a chance to kill a pig, he cannot do it "because of the unbearable blood". One of the boys scares everyone by claiming to have seen a "beastie". Then a small boy disappears.

The situation begins to degenerate: the rules are gradually forgotten, and the boys' fear of the Beast grows to hysteria. Ralph, advised by Piggy, insists on keeping a fire burning to attract rescuers, and he tries to maintain order. "The rules", he says, "are the only things we've got!" Jack challenges Ralph's authority and wins over most of the boys, who become hunters, paint themselves like savages, and finally lose all sense of reality: they kill Piggy and a boy called Simon, and begin to hunt Ralph like an animal.

Ralph is saved by the arrival of some British sailors. He weeps with relief and "for the end of innocence, the darkness of man's heart."

THE CONTEXT

William Golding did not believe in childish innocence. In 1985, he said that "the root of our sin is there, in the child." He believed that man was inherently violent.

The boys in *Lord of the Flies* compare their desert island to the one in RM Ballantyne's adventure story *Coral Island* (1858) and this is no coincidence. *Lord of the Flies* was Golding's response to what he considered Ballantyne's misguided optimism about mankind. In *Coral Island*, the shipwrecked boys remain civilized and even convince some local "savages" to burn their heathen idols.

Lord of the Flies was written 100 years later, in a world that had been purged of optimism: the Nazis had shown that human beings are capable of limitless cruelty.

4. Read the summary of the Coral Island, a book well-known to British children and explain why Ralph looked at the officer « dumbly » (l.20) when he referred to this famous story.
5. Ralph wept for « the end of innocence » and « the darkness of man's heart ». In concrete terms, what do you think these two expressions mean?

2. Grammar practise: infinitive clauses

The End of Innocence

Lord of the Flies, William Golding (1954)

• Infinitive clauses

Verbs which can be followed by infinitive clauses:

advise, allow, beg (prier), compel (contraindre), encourage, expect, forbid, induce (pousser à), invite, offer (proposer), order, persuade, prefer, promise, recommend, remind, request, teach, tell, urge, want, warn...

+ S + would like

1. Rephrase the following sentences using the prompts provided:

a) Boys, you must come with me.

The officer ordered

b) Please, come on board the cruiser.

He invited

c) Jack made the twins change sides.

Jack persuaded.....

d) The officer made Ralph think of his parents.

The officer reminded.....

2. Same exercise, the verbs are to be found in the list:

a) I wouldn't have thought you could behave like this!

The officer

b) Don't be scared!

The officer

c) Ralph, count the boys!

The officer

d) I suggest that you all wash before coming with me.

The officer

e) Please, don't weep!

The officer

3. Grammar practise: probability

Lord of the Flies

• Grammar practise: expressing probability with modals

1. Decide whether the following sentences express probability about a present or a past situation.

- Ralph may have been afraid of the beast, that's why he ran away.
- The officer is upset since he may have to report the sad events on the island.
- There must have been a time when they all got on well together.

2. Complete with the logical ending:

- Piggy couldn't find his glasses,

- Jack must have stolen them.
- Jack must steal them.

- On board the rescue ship, all the boys will be together and
 - there might be trouble again.
 - there might have been trouble again.

3. Make equivalent sentences using a modal.

- a) At the beginning, they surely played a lot.
- b) And after, perhaps they tried to get organized.
- c) They most probably kept a fire on, as a signal for ships sailing near the island.
- d) Maybe the arrival of adults on the island reminded the children of forgotten rules.
- e) They spent so many weeks there that their parents certainly believe they're lost for ever.

4. Writing an essay:

Speaking about *The Lord of the Flies*, W. Golding once said: « Man is a savage at heart. » Do you share his opinion?

Possible definitions for 'savage':

- primitive
- cruel
- animal
- foreign/unknown
- uncivilized
- uneducated

1. Introduce the subject (quote from Golding) and give your definition of 'savage'.
2. Develop your ideas, don't forget to give examples taken from life, books or films or refer to historical events...
3. Conclude, answering the question clearly and branching out if possible.

Translate the following sentences into English:

- Sur la terre, les hommes se battent pour obtenir le meilleur.
- Je suis d'accord avec Golding.
- Ces tribus sont considérées comme sauvages.
- Les hommes naissent dans des sociétés avec des valeurs différentes.
- Les lois nous permettent de respecter les autres.
- En conclusion, 'savage' peut avoir des significations différentes.